

## **Calvin Christian School Parent - School Partnership Agreement**

The mission of Calvin Christian School, in cooperation with the home and church, is to teach the whole child from a biblical worldview, founded in the Reformation, providing children from Christian families with an excellent education for a life of Christ-centered service.

### A Review of the Goals and Objectives of Calvin Christian School (As found in the *Parent/Student Handbook*)

1. Calvin Christian will offer a curriculum that provides both a quality education and knowledge of God's Word and World.
2. Students will demonstrate personal growth and development in academic, spiritual, emotional and physical aspects of life.
3. Students will become aware of their responsibilities as citizens by understanding the fundamental and governmental structure of society.
4. In keeping with *The Calvin Christian School Expected Schoolwide Learning Results (ESLRs)* students will acquire skills and interests that encourage a life of Christ-centered service, enrich their lives and prepare them for the challenges of further education, future careers and family life. Informed by a Christian perspective, students will develop skills in the areas of reading, writing, communications, critical analysis, self-discipline and decision-making.

### **Calvin Christian's Problem-Solving Procedure**

**Step 1:** The student or parent should first contact the teacher in keeping with the principle of Matthew 18:15-17. Most misunderstandings can be worked out by simply discussing the matter openly with the teacher in charge.

**Step 2:** If, after contacting the teacher, the student or parent is not satisfied with the situation, they may contact the principal, who will review the problem and work with the teacher and student/parent to resolve the issue. The principal may also present the matter to the superintendent.

**Step 3:** If the previous steps have been taken and the student/parent desires a further review of the situation, the student/parent may present the issue to the school board. They may inform the board by letter or by phone. Individual board member names and numbers are listed in the school directory. They are also welcome to address the full board in person at the monthly board meeting. For very serious problems, a special meeting of the board may be called. The decision of the board is final.

It is our earnest desire to better establish our mutual commitment (school and parents) to support and fulfill the mission, goals, and objectives of Calvin Christian School. However, as imperfect human beings, we acknowledge that misunderstandings, disagreements, and conflicts will arise from time-to-time. In Matthew 18 Jesus provides a structure for how we, as His followers are to communicate with one another when conflicts arise.

To assist all of us (parents, students, school faculty, and staff alike) to model Christ-like behavior more completely in our communication with one another, the following outline of basic expectations and commitments has been established. All teachers, administrators, staff, and board members have carefully read this outline, have agreed that these expectations are reasonable, and are committed to using them as a guide in their daily communication and behavior with students, parents, and one another. We ask that you, as your child's parent/guardian, also carefully read these mutual expectations and commitments and, by your signature, indicate that you will agree to use these as a guide for your and your child's communication with teachers, administration, staff, and other families.

Faculty, Staff, and Administration of Calvin Christian School Commitments:	Parents of Calvin Christian School Commitments:
<ul style="list-style-type: none"> <li>• Consistently strive to fulfill our school's mission, goals, and objectives</li> <li>• Pray for and support your child and family</li> <li>• In both words and deeds, show respect for students and parents</li> <li>• Communicate consistently and regularly with parents through such avenues as meetings or events (including orientations, "Back-To-School" nights, parent-teacher conferences, and the Superintendent's Coffee Hours), email communications, mailings, telephone calls and informational bulletins (such as the Monday Bulletin, the Monday Monitor, The Crusader, and The CORD), and the school website which includes Crusader Connection</li> <li>• In a timely manner communicate concerns about student's performance or behavior to parent/guardian</li> <li>• Be willing to listen to parent and student concerns; providing timely and appropriate response and follow-up</li> <li>• Seek information and facts, neither believing nor spreading rumors</li> <li>• Communicate professionally and respectfully, even when conflicts arise, following the guidance outlined in Matthew 18 and the Problem Solving Procedure</li> <li>• Diligently strive to be consistent in modeling Christ-like behavior and values before students and their families as well as other school faculty and staff</li> </ul>	<ul style="list-style-type: none"> <li>• Diligently support the school's mission, goals, and objectives</li> <li>• Pray for your child, teachers, and school</li> <li>• In both words and deeds, show respect for school staff, other students and families</li> <li>• Communicate regularly with teachers and staff, regularly checking the school website (which includes Crusader Connection), reading school letters, email, and informational bulletins (such as the Monday Bulletin, the Monday Monitor, The Crusader, and The CORD), and attending meetings and events that are pertinent to my child's well-being and success (such as orientations, "Back-To-School" nights, parent-teacher conferences, and the Superintendent's Coffee Hours)</li> <li>• In a timely manner communicate concerns to teachers and staff</li> <li>• Be willing to listen to school or staff concerns; providing timely and appropriate response and follow-up</li> <li>• Seek information and facts, neither believing nor spreading rumors</li> <li>• Communicate professionally and respectfully, even when conflicts arise, following the guidance outlined in Matthew 18 and the Problem Solving Procedure.</li> <li>• Diligently strive to be consistent in modeling Christ-like behavior and values before my child, other students and families as well as school faculty and staff</li> </ul>

Student Name \_\_\_\_\_  
(Please Print) (Date of Agreement)

All teachers, administrators, and staff have carefully read and discussed the Parent/School Partnership Agreement, acknowledged that these expectations are reasonable, and have committed to use them as a guide in their daily communication and behavior with students, parents, and one another. As a Christian school, we commit to working with you for the well-being of your child using the principles outlined here and in Matthew 18 to guide our daily communication and behavior.

School's Representative \_\_\_\_\_  
(Please Print) (Please Sign)

As my/our child's parent(s)/guardian(s), I/we have carefully read the school's Problem-Solving Procedure as well as the Parent/School Partnership Agreement and agree that these are appropriate and reasonable expectations. I/We commit to working with the school for the well-being of my/our child using the principles outlined here and in Matthew 18 to guide my/our daily communication and behavior.

Parent/Guardian Name(s) \_\_\_\_\_  
(Please Print) (Please Print)

Parent/Guardian Signature(s) \_\_\_\_\_  
(Please Sign) (Please Print)