

Calvin Christian School

Core Values

Seek to Teach from a Biblical Worldview

An excellent education is based on the Bible which reveals God's work in creation, the devastating effects of the fall, and redemption in Jesus Christ and helps students understand the superiority of the biblical worldview over and against rival views of reality encountered in academic circles and global cultures, whether these views are overtly religious or ostensibly secular (I Cor. 1:21; 8:5; 2 Cor. 10:5)

- Biblical truth is essential for the correct understanding of everything in creation, an understanding which opens God's world to examination and study.
- A biblical understanding of sin and the fall enables students to understand the human condition apart from Christ.
- Students must understand the biblical pattern of God's redemptive purpose and activity.
- Students must be prepared to recognize and face contemporary challenges to a biblical worldview.

Seek to Teach the Whole Child

An excellent education teaches students "to love the Lord with all their heart, soul, mind, and strength." (Matt. 22:37; 1 Thes. 5:11)

- Spiritual growth and development are essential to holistic education.
- Biblical study is foundational.
- While the development of the mind is central, development of Christian character is also a priority.
- Physical activity and growth are important to developing the whole child.
- Emotional support is also a priority.

An education that is Historically Rooted

An excellent education rests on the authority of the Scriptures and recognizes the historic Reformed confessions as faithful summaries of what the Bible teaches. (2 Tim. 1:13-14; 2:1-2; 1 Tim. 3:14-16)

- Our Core beliefs are rooted in biblical truths and are summarized in the historic ecumenical creeds of the church such as the Apostle's Creed and the Nicene Creed.
- Our distinctive biblical beliefs are summarized in the historic Reformed confessions (the Heidelberg Catechism, the Belgic Confession, the Canons of Dort, and the Westminster Confession of Faith).
- Faculty and staff embrace the authority of Scripture for life and faith. They accept the ecumenical creeds and the Reformed confessions as accurate and faithful biblical summaries that affirm that we know Christ through Scripture alone and are saved by grace alone, by faith alone, to the glory of God alone.

An Education that is Committed to a Challenging Course of Study

An excellent education has both breadth and depth in its curriculum and teachers who are both professionally competent and compassionately committed to the students. (Col. 3:17,23)

- The curriculum should provide breadth by including the study of English language, mathematics, history, Social Studies, Bible and theology, art, music, and other subjects necessary for living responsibly as Christians in the world.
- Students should be able to concentrate study in particular areas through multiple course, advanced courses, and remedial courses.
- The school provide the resources and student support services necessary to maintain an excellent education.
- Students develop information and technology literacy.

An Education That is Community Oriented

An excellent education recognizes that the school is a faith community composed of Christian families, Christian faculty and staff, and Christian churches. (Rom. 12:2; John 12:35; Phil.1:27)

- A faith based community provides the proper learning environment for Christian students.
- Christian families support the school and its educational mission.
- Christian faculty and staff are responsible to carry out the mission of the school.
- Churches of students and families support the school as it seeks to educate the whole child.
- The school supports Christian parents in the nurture and education of their children.

An Education that is Directed to Christ-Centered Service

An excellent education prepares students for a life of Christ-centered service in their school and in the wider community around them. (1 Cor. 7:17-23; 10:31; Phil. 4:9)

- A holistic education should prepare students to serve their wider community in Christ's name.
- The school programs should provide opportunities for such service.
- Students are encouraged to pursue their tasks and relationships throughout their lives in response to a sense of calling from God in church, family, workplace, and society.